

Scott Partington

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Education

University of Cambridge, Queens' College <i>PhD in Philosophy of Science</i> Supervisor: Dr. Marta Halina	2022-present
University of Cambridge, Fitzwilliam College <i>MPhil in Philosophy of Science (Distinction)</i>	2021-2022
Cornell University <i>B.A. in Psychology and College Scholar (Magna cum laude)</i>	2016-2020
University of Cambridge, Fitzwilliam College <i>Visiting student in Psychological & Behavioural Sciences</i>	2018-2019

Awards

Doctoral Scholarship, British Society for Philosophy of Science	2022-2025
Arnold Gerstenberg Studentship, University of Cambridge	2022-2025
HPS Department Maintenance Award, University of Cambridge	2022-2025
Stamps Scholarship, Queens' College, University of Cambridge <i>Awarded full funding for PhD fees and maintenance</i>	2022-2025
Jennifer Redhead Prize, HPS Department, University of Cambridge <i>Best overall performance on MPhil essays (Distinction, 79%)</i>	2022
Arnold Gerstenberg Studentship, University of Cambridge	2021-2022
Charlton Scholarship, Fitzwilliam College, University of Cambridge	2021-2022
HPS Department Maintenance Award, University of Cambridge <i>Awarded full funding for MPhil fees and maintenance</i>	2021-2022
T.A. Ryan award, Department of Psychology, Cornell University <i>Best undergraduate thesis in Psychology</i>	2020
Phi Beta Kappa, College of Arts & Sciences, Cornell University <i>Overall GPA in top 10% of students in the College of Arts & Sciences</i>	2020
Einhorn Discovery Grant	2019
Undergraduate Research Award <i>Awarded \$1,100 in funding on the basis of honors thesis proposal</i>	2019

Publications

Partington, S., Nichols, S., Kushnir, T. (2023). Rational learners and parochial norms. *Cognition*.

Manuscripts under review

Partington, S., Vesga, A., Nichols, S. (R&R). The Principle of Sufficient Reason in ordinary thought.

Peer-reviewed conference proceedings

Partington, S., Vesga, A., Nichols, S. (2022). The Principle of Sufficient Reason in ordinary cognition. *Proceedings of the 44th annual meeting of the Cognitive Science Society*.

Partington, S., Nichols, S., Kushnir, T. (2021). Is children's norm learning rational? A meta-analysis. *Proceedings of the 43rd annual meeting of the Cognitive Science Society*.

Partington, S., Nichols, S., Kushnir, T. (2020). When in Rome, do as Bayesian do: Statistical learning and parochial norms. *Proceedings of the 42nd annual meeting of the Cognitive Science Society*.

Selected conference presentations

Selected conference talks

“The Principle of Sufficient Reason in ordinary thought”

3rd Joint Meeting of the Society for Philosophy and Psychology and the European Society for Philosophy and Psychology, Milan, IT (2022).

Selected conference posters

“The Principle of Sufficient Reason in ordinary thought”

44th annual meeting of the Cognitive Science Society, Toronto, ON (2022).

“Is children's norm learning rational? A meta-analysis”

43rd annual meeting of the Cognitive Science Society, Vienna, AT* (virtual due to COVID-19 pandemic) (2021).

“Statistical learning and parochial norms”

Biennial Meeting of the Society for Research in Child Development* (virtual due to COVID-19 pandemic) (2021).

42nd annual meeting of the Cognitive Science Society, Toronto, ON* (virtual due to COVID-19 pandemic) (2020).

Annual Meeting of the Society for Philosophy and Psychology, Princeton, NJ* (virtual and postponed to 2021 due to the COVID-19 pandemic) (2020).

Invited talks

“Norm Emergence from Cognitive Biases and Cultural Transmission”

The Mental Sciences Club, University of Cambridge (May 2023)

“The Principle of Sufficient Reason in ordinary thought”
Concepts and Cognition Lab, Princeton University (November 2021)

Teaching

Undergraduate supervisions
Philosophy of Cognitive Science (Lent 2023)

Academic service

Led a session on “How to survive the HPS MPhil” for incoming students (Michaelmas 2022)

References

Marta Halina

University Associate Professor, HPS, University of Cambridge, mh801@cam.ac.uk

Shaun Nichols

Professor, Philosophy, Cornell University, sbn44@cornell.edu

Tamar Kushnir

Professor, Psychology, Duke University, tamar.kushnir@duke.edu